



2012 South Africa Teacher Training Fellowship Program Application

Teacher Training Fellowship Overview

Teach With Africa (TWA) seeks to recruit highly qualified and motivated teachers to participate in our South Africa Teacher Training Fellowship program for the summer of 2012. We typically recruit for certified teachers with several years or more of classroom experience teaching high school math, science, English, or computer science. Applicants with middle school experience will also be considered. A limited number of history/ social studies/ general studies Fellows have been selected in prior years. Ideally, TWA Fellows will have expertise in one or more of our focus areas:

- Student-centered Teaching
- Integrating Technology in the Classroom
- Teacher Training
- ESL/ ELL
- Professional Development
- Reading Fluency
- Curriculum Development
- Project-based Learning
- Learning Style Differences
- Multiple Intelligences

In addition to professional experience and expertise, we seek to recruit Fellows who are excited by the potential of the TWA Fellowship Program experience to be truly transformative in their personal life. TWA and our core partner in South Africa, the LEAP Science and Maths School, are led by the value of being open, authentic and honest in personal and professional interactions with students, colleagues, and self. Living this philosophy can be challenging to anyone, and it is especially heightened when working under the stress of being in a foreign culture. We expect TWA Fellows to be open to confronting challenging situations and experiencing personal growth. TWA's core value is reciprocity and to this end, we seek Fellows who are as committed to learning and sharing, as they are to teaching and training throughout their participation in our program.

Dates & Costs

The program is tentatively set for June 18, 2012 through August 12, 2012 for a total of 6-7 weeks in South Africa. We realize that school calendars vary by school system and region, so there is some flexibility with the dates, but ideally we are looking to recruit Fellows who can commit to these dates.

TWA will provide Fellows with round-trip airfare from their USA departure city to South Africa, as well as housing and limited (program related) ground transport while in South Africa. Typically, the group has cooked communally and shared food expenses; a similar set-up is expected this year. TWA Fellows are responsible for their covering their own food, entertainment, leisure travel & transport, and incidental costs. Each Fellow must also provide their own travel medical insurance (if not covered by their current policy) and optional trip insurance. We will provide a sample budget of typical costs for your reference.

While TWA pays the majority of the costs for the fellowship travel and program expense, we require each selected Fellow commit to raise or pay a minimum \$1,200 to participate in the funding of the trip. TWA can provide fundraising tools to facilitate Fellow's fundraising efforts with family and friends who can make donations under TWA's non-profit status and receive a tax write-off.

Fellows are required to attend a MANDATORY Pre-Trip Orientation session, tentatively scheduled for the weekend of April 20-22 in San Francisco. Out-of-area fellows will be responsible for their own travel costs to San Francisco for orientation. TWA can assist with sourcing accommodations among our network of individuals willing to host an out-of-town guest.

2012 Fellows Team & Locations

The 2012 cohort of educators will likely include a team consisting of approximately 20 experienced credentialed teachers and a TWA Program Director. Teacher Training Fellows can expect their projects to involve direct instruction of grade 7-8 students in the holiday workshop program; professional development, mentoring and training with student teachers; professional development and collaboration with LEAP teaching faculty; and other community engagement opportunities and special projects where possible.

In addition, TWA Fellows will participate in introductory sessions and workshops to gain insight and learn from LEAP's highly successful integrated social-emotional curriculum, called Life Orientation.

TWA will place our team of Fellows at 6 LEAP School locations throughout South Africa. We aim to have 2-3 Fellows placed at each school. The locations are:

LEAP 1 & LEAP 2: Pinelands, Cape Town

LEAP 3: Alexandra/ Linbro Park, Johannesburg

LEAP 4: Diepsloot, Johannesburg

LEAP 5: Jane Furse, Limpopo Province (rural placement) – opening Jan 2012 grade 9 only

LEAP 6: Pretoria – opening Jan 2012 grade 9 only

Accommodation arrangements vary by location, but all Fellows should expect to participate in a homestay for at least 2 weeks of the fellowship program. Homestays are typically with faculty or families from within the LEAP community.

Student Holiday Program Workshops

All TWA Fellows will develop and participate in teaching student holiday workshops which will be conducted during the first two weeks of the fellowship when the LEAP students are not yet back in session (they start back to school mid-July). This is one of the most valuable parts of the program, as the students need the opportunities to explore subjects and curriculum that doesn't fit into their otherwise very tight academic schedule during the regular school year. These workshops are held to recruit from the pool of potential incoming LEAP students, so Fellows will be instructing 7th and 8th graders. Workshops are encouraged to be creative and fun while encouraging learning and leadership. Past workshops have included: Poetry, Hip/ Hop Music Study, Creative Writing, Chess, Spanish, Origami, Arts, Digital Media, Study Skills, Math

Games, Kitchen Chemistry. TWA Fellows will collaborate on the lesson development and implementation with their paired Student Teacher that they are mentoring at LEAP.

LEAP Placement & Student Teacher Mentoring

TWA will place our Fellows at one of 6 sites for LEAP Science and Maths School. Fellows will be assigned a Student Teacher (where available) in LEAP's Future Leaders Program to mentor and collaborate with over the duration of the Fellowship in South Africa (and hopefully beyond). Future Leaders are usually recent graduates of LEAP's high schools who are pursuing a career in teaching. Future Leaders are young (age 18-26) university students enrolled in teaching certification programs, typically through University of South Africa (UNISA) correspondence courses. At the beginning of the Fellowship, TWA Fellows and their Future Leader Mentee will go through a suggested framework for collaboration and create goals for the experience.

While allowing space for flexibility and adapting to individual and school needs, we expect that TWA Fellows will partner with their Mentee in planning and teaching the Holiday Workshops, planning and teaching and/or observing several classroom lessons during the academic term, and spending time in one-on-one professional development to share best practices in education. Many of the Future Leaders have participated in TWA's Student Teacher Intern Exchange Program, visiting Bay Area schools for a month-long internship in January of each year. We hope to align these two programs and encourage faculty from our host schools and partner schools in the USA to apply for Fellowship. We envision a program where Student Teachers, TWA Fellows, LEAP Faculty and US Host School Faculty continue their collaboration, partnerships, and relationships throughout the school year and beyond their time in-country.

The LEAP workweek is Monday through Friday 8 am to 5:15 pm, plus alternating Saturday morning tutoring sessions. Fellows have the remainder of the weekends to plan their own leisure travel and recreation to explore South Africa.

Additional information is available per request, though many details remain to be determined before the summer.

Application Process

The application process consists of the four steps outlined below. Please send the written documents as separate attachments in Word format with your name included in the file label. Please email applications to: wendy@teachwithafrica.org AND amy@teachwithafrica.org. We will reply within 3 business days to notify you that your application has been received.

STEP ONE: Resume and LOI

Submit resume and Letter of Intent by **December 31, 2011**. Applicants will be notified on a rolling basis if they are invited to proceed to Step Two. Thus, it is in the applicant's best interest to complete Step One as soon as possible to ensure ample time to complete the more time-intensive Steps 2-4.

Resume

The resume should include contact information and relevant employment and education history

Letter of Intent

The Letter of Intent (3 page maximum) should address the following questions:

- Why are you interested in TWA, LEAP, and South Africa?
- What drew you to teaching and what sustains your interest in being an educator? What challenges do you experience in teaching?
- What are your areas of teaching expertise – subjects, grade levels, pedagogical approach, etc.?
- What types of professional development teacher training would you be able to share in working with student teachers and faculty at LEAP School?
- The LEAP School operates under a Code of Conduct (below) and TWA Fellows are expected to adopt the code while working in South Africa. Please discuss which aspects of the Code of Conduct you think of as your strengths and which aspects you are working to improve both as a person and as an educator.

1. Be Kind
2. Be Honest
3. Be Healthy
4. Be Punctual
5. Look Good
6. Work Hard
7. Never Give Up

8. Admit Mistakes
9. Learn from Mistakes
10. Confront Issues
11. Be Open to Change
12. Work Together
13. Share as Much as Possible

- What would you hope to learn from working with student teachers and faculty at LEAP and from a Fellowship in South Africa?
- In what areas of personal growth do you see yourself stretching through participation in this Fellowship?
- What challenges do you anticipate facing in this Fellowship and how might you overcome them?
- Please describe past international travel you have experienced.
- How did you hear about TWA?
- Confirm the dates that are you available from June 18 through August 12, 2012.
- Please confirm that you will be able to attend the MANDATORY program orientation on April 20-22, 2012 in San Francisco.
- List the names of alumni TWA Fellows whom you know, or other applicants to the 2012 TWA program whom you know.

STEP TWO: Short Essays and Demo Video

If invited to submit application materials for Step Two, applicants will be provided with prompts to answer 5-10 short essay questions focusing on self-reflection and confronting challenges.

Additionally, applicants in Step Two will be asked to submit a demo video of his/herself teaching in the classroom. An optional video of the applicant presenting a professional development training session is also requested.

STEP THREE: References and Phone Interview

If invited to advance to Step 3, applicants will be asked to submit three references. Applicants will have a phone interview with TWA Staff.

STEP FOUR: In-Person Interview

Applicants in this final round will meet with TWA Staff or representatives for an in-person interview.

Application Timeline

Applications Posted	December 1, 2011
Step One Materials Due	December 31, 2011
Notification for Applicants who advance to Step Two	January 15, 2012
Step Two Materials Due	January 31, 2012
Step Three: Phone Interview conducted	February 13 – 26, 2012
Step Four: In-Person Interviews	February 27- March 10, 2012
Selection notification	By March 31 st
Mandatory Orientation in SF	April 20-22 (Friday evening to Sunday afternoon)

Contact

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Office: 415.876.6030

Fax: 415.876.6213

Email: wendy@teachwithafrica.org OR amy@teachwithafrica.org

Facebook: www.facebook.com/teachwithafrica

Thank you! We look forward to receiving your application materials.

Best,

Amy Schoew, Executive Director

Wendy Cross, Program/ Development Manager

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